

Module Title: Leadership and Professional Issues	Level: 7	Credit Value: 20
--	----------	------------------

Module code: SOC711	Cost Centre: GACJ	JACS2 Code: L900
---------------------	-------------------	------------------

Semester(s) in which to be offered: 1	With effect from: September 2012
---------------------------------------	----------------------------------

Existing/New: New	Title of module being replaced (if any): Nil
-------------------	--

Originating Subject: Institute of Health, Medical Science and Society: Social and Community	Module Leader: Dr Iolo Madoc-Jones
---	------------------------------------

Module duration 200 hours (contact hours/ contact hours - 32 (8 x 4 hours directed/directed private online) study: directed study - 48 private study - 120	Status: Option core/option/elective (identify programme where appropriate):
--	--

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
--	------

Programme(s) in which to be offered: MA Criminology and Criminal Justice	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
---	--	---

Module Aim The module aims to enhance students' critical awareness of contemporary professional issues and their insight into the cultural, political and professional dimensions of leadership within the Criminal Justice sector
--

Expected Learning Outcomes <u>Knowledge and Understanding</u> On successfully completing this module students will be able to: <ol style="list-style-type: none"> 1. Evaluate current theories of leadership and management and of change management 2. Critically appraise prevailing political and economic structures and their impact on professional roles. 3. Critically debate contemporary policy governing service delivery in the public sector. 4. Evaluate a range of strategies for the management human conflict. 5. Critically appraise leadership theories and skills 6. Demonstrate the ability to assess and analyse management/leadership situations and identify original and appropriate actions in the practice context <u>Transferable/Key Skills and other attributes:</u> On successfully completing the module students will have developed Professional written skills Independent learning skills
--

Time management skills
 Competency in word processing and presentation of data
 Competency in the use of libraries and other databases

Assessment:

This module is assessed using a strategy document produced by the student which is based on a real or hypothetical event from practice (critical incident) in which he/she analyses the situation, using relevant theories, policies and empirical evidence. The student is then expected synthesise appropriate recommendations and appropriate management strategies using theory, empirical evidence and policy to justify their decision- making. An example would be the examination of a strategic decision to close a bail hostel or discontinue parenting classes at the local family centre outlining a strategy for the management of the change. Those students who are not employed will be assisted to construct a hypothetical scenario to explore.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
Assessment One	1-6	Written strategy document	100%		4,000 words

Learning and Teaching Strategies:

A variety of methods will be employed including lead lectures, seminars, small group tutorials on line and face to face

Syllabus outline:

Governance,
 Accountability,
 Power vs. empowerment.
 Management of people and conflict
 Management of change,
 Leadership theories.
 Time and stress management,
 Managing teams,
 Resource management,
 Staff development.
 Influencing the political agenda,
 providing a climate for learning and mentoring.

Essential Reading:

Stohr, M and Collins,P (2009) Criminal Justice Management: Theory and Practice in Justice Centred Organisations. Oxford: Oxford University Press
 Allen,J and Sawhney, R (2009) Administration and Management in Criminal Justice: A Service Quality Approach
 Stojkovic,S and Klofas,D (2007) Criminal Justice Organizations: Administration and Management. Belmont CA: Thomson Higher Education.

Suggested Reading:

Cole, G. A. (2004) Management theory and practice. London: Thompson.
 Mullins, L.J. (2006) Management and organizational behaviour. London: Prentice Hall.
 Johnson,D and Frank, P (2009) Joined Together: Group Theory and Group Skills. London: Allen and Bacon
 Podmore,J (2004) "Leadership and management in the criminal justice system: an exploration of the management of change in a 'failing prison'", British Journal of Forensic Practice, The, Vol. 6 Iss: 3, pp.30 - 35
 Adair,J (1987) Effective Teambuilding: How to make a Winning Team. London: Pan.
 Adlam,R and Villiers,P (2003) Police leadership in the twenty-first century: philosophy, Doctrine and Developments. Winchester: Waterside Press
 Laurence, A and Crego,J (2007) Policing Critical Incidents: leadership and Critical Incident

Management. Cullompton: Willan

Stangor, C (2004) Social groups in Action and Interaction. Hove: Psychology.

Starr, J (2003) The Coaching Manual: The Definitive Guide to the process, principles and Skills of Personal Coaching. London; Prentice Hall Business.

West, M.A (2004) Effective Teamwork: Practical Lessons from Organizational Research. Oxford: Blackwell

Relevant Journals

British Journal of Criminology

Howard Journal

British Journal of Social Work

Punishment and Society

Criminal Justice Studies

European Journal of Criminology

Youth Justice

Probation Journal

British Journal of Criminal and Community Justice

Prison Journal

Criminology and Criminal Justice